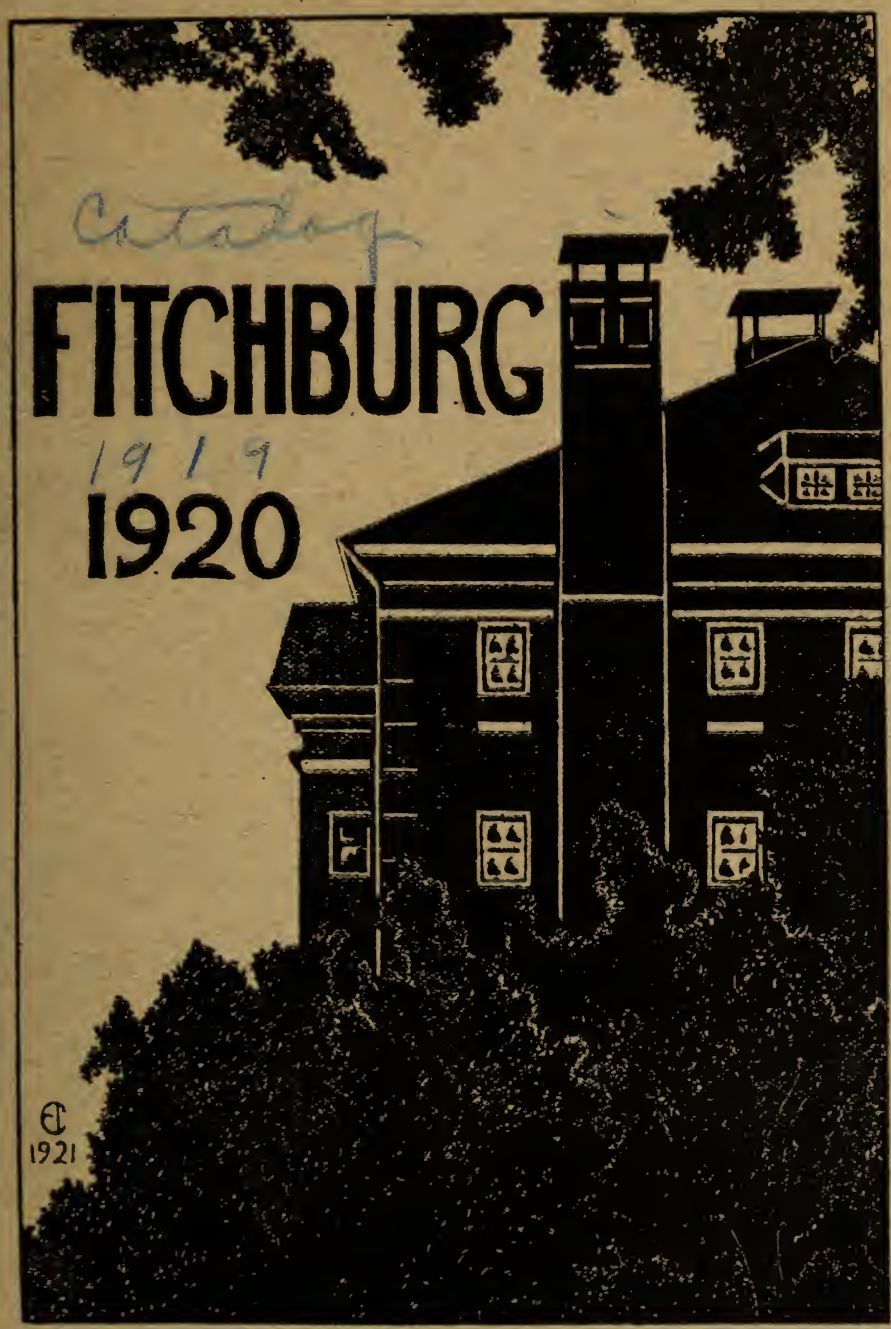


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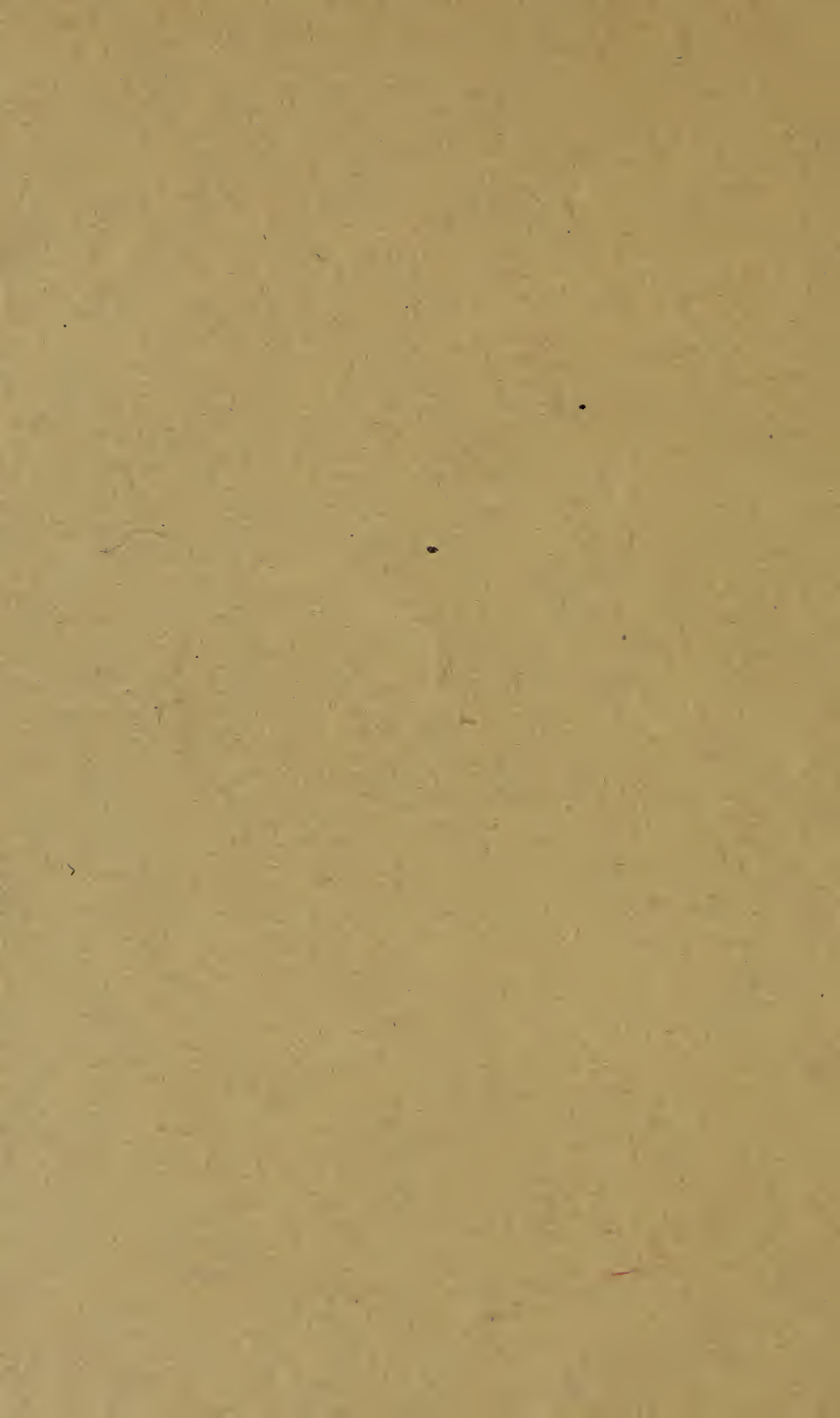
Catalog
FITCHBURG
1919
1920

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1921

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**STATE NORMAL SCHOOL
FITCHBURG**

MASSACHUSETTS

**TWENTY-FIFTH
ANNUAL CATALOG**

**FOR THE YEAR ENDING JUNE TWENTY-FIFTH
NINETEEN HUNDRED TWENTY**

STATE NORMAL SCHOOL
PRACTICAL ARTS PRESS

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L. FRANCES JONES
Supervisor

LAURA A. WOODWORTH
Supervisor

ELMA M. JOHNSON
Assistant Supervisor

DAY STREET SCHOOL

First Six Grades

CAROLINE G. HAGAR
Principal

KATHERINE F. McCONNELL
Supervisor

PAULINE I. MOORE
Assistant Supervisor

HIGHLAND AVENUE SCHOOL

First Three Grades

KATHERINE M. McCARTY
Principal

MAUD A. GOODFELLOW
Chief Clerk

LETA L. MARSHALL
Clerk

CALENDAR

1920

MAY	3	Term begins
MAY	31	Memorial Day recess
JUNE	8-9	Entrance examination
JUNE	23	Graduation
JUNE	25	Alumni Reunion
JULY	6	Summer term begins
AUG.	27	Summer term ends
SEPT.	7	Schools of Observation and Practice open
SEPT.	13	Fall term begins for all except entering classes
SEPT.	13-14	Entrance examinations
SEPT.	15	Fall term begins for entering classes
OCT.	12	Columbus Day
NOV.	25-28	Thanksgiving recess
DEC.	24	Term ends

1921

JAN.	3	Term begins
FEB.	22	Washington's Birthday
FEB.	25	Term ends
MAR.	7	Term begins
APRIL	19	Patriots Day
APRIL	29	Term ends
MAY	9	Term begins
MAY	30	Memorial Day
JUNE	7-8	Entrance examinations
JUNE	29	Graduation

The Practical Arts Department is in session also from APRIL 26 to MAY 3, 1920, and from MAY 2 to MAY 9, 1921.

FOREWORD

The drawings and cover design for this catalog are the work of students in the Fine Arts department, and are reproductions of familiar spots about the school grounds.

The aims and ideals of the school are symbolized by three of the casts which are part of the school's unusual art collection of rare paintings, statues, and reliefs. The three referred to are of Saint George, Abraham Lincoln, and Minerva.

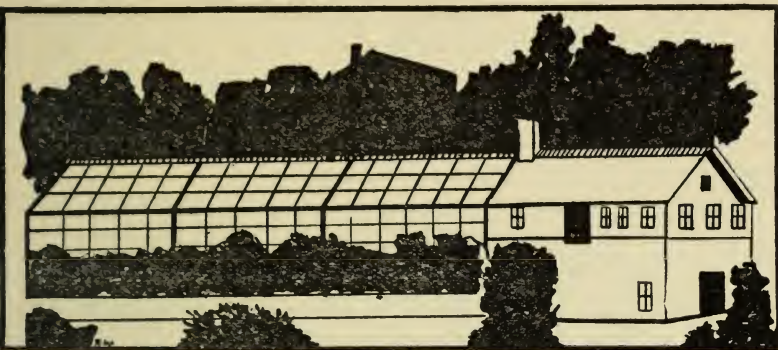
Saint George typifies poise and culture. The statue representing him is one of the finest products of Greek civilization, and of the Greek ideal. He also typifies aspiration, the striving of the human will after even the unattainable.

"Infinity firing the frail and finite." Abraham Lincoln knew and loved the humble people, the people usually lacking in poise and culture. He killed the dragon that bound man with the idea that common toil and labor were degrading and work fit only for slaves. He stands for the dignity of labor and the work of the common people, and for the truth that there are some things even more important than poise and culture.

The poet sings, "Knowledge comes, and wisdom lingers." Many an institution imparts knowledge which is never assimilated into wisdom. The proper combination in feeling, thinking, and doing of the ideals represented by Saint George and by Abraham Lincoln, should result in wisdom, typified by Minerva, the Goddess of struggle, the wisdom which comes from the struggle for the attainment of higher things.

The Fitchburg Normal School aims to develop a sympathetic understanding of surrounding life, a desire and a power to appreciate the beautiful; to replace ugliness with refinement, and the determination to struggle and search for truth and for the development of the individual and the race.

EQUIPMENT



The school this year celebrates the twenty-fifth anniversary of its founding. A specially prepared booklet, giving the history of the school in detail, may be had on application. Opened in 1895 with four teachers and forty-six pupils in a rented building, the school has grown steadily in numbers, in property, and in progressiveness of ideas, until today it is one of the largest and most influential institutions for state education in Massachusetts. The instructors are men and women of real personality and of note.

Because of the demands of the war, last year the school suffered a decrease in the number of its students. Practically all of the men were taken by enlistment or draft, or by essential industries connected with the war, and many women students left to enter upon various occupations. With the close of the war there is already being felt a great impetus in education. A class was admitted in February to complete the first year's work at the close of the summer term. In 1920 the school has 316 students, 750 children, thirty-one teachers, and buildings and grounds worth over half a million dollars.

The school in its twenty-five years of existence has graduated 1368 from the Elementary department, 342 from the Advanced department (now known as the Junior High School department), nineteen from the Kindergarten department, and 102 from the Practical Arts department for men. Twelve have received diplomas for the completion of two years of special work, and 227 have been given certificates for one year's work.

The school is conveniently located in Fitchburg, Massachusetts, a city of 45,000 inhabitants, beautifully situated among the hills between Mt. Monadnock and Mt. Wachusett. Its pure air and water and excellent drainage rank it among the most healthful of New England cities. It has a fine public library and art museum.

The school now carries on its work in eight buildings; Normal Hall, Miller Hall, Palmer Hall, the Junior High School, Edgerly School, and a greenhouse, all in unique arrangement on a campus of over fifteen acres, with Day Street and Highland Avenue practice schools a few minutes' walk from the main group.

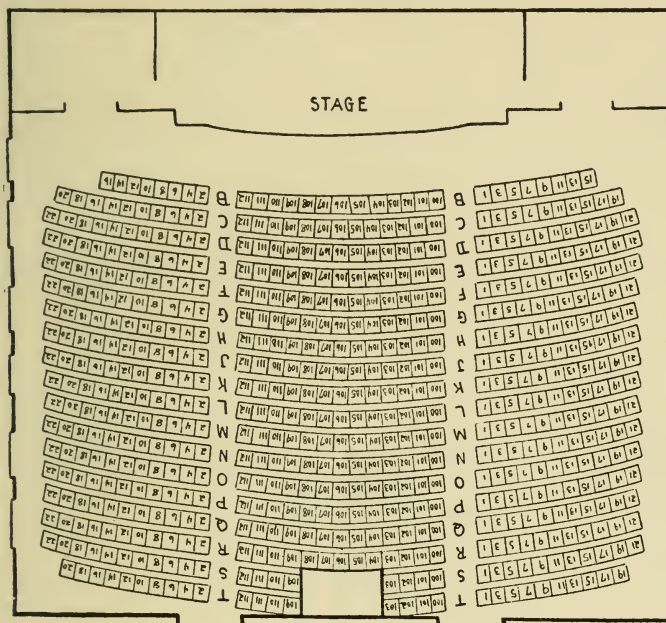
Last year the State purchased an adjoining tract of about four acres on which it is hoped other needed buildings may be erected soon. There is before the legislature this year a recommendation of the Commissioner of Education that \$130,000 be appropriated for a central heating plant, drawings and specifications for which are already completed. Other new buildings which it is hoped may be erected in the near future are a large gymnasium and auditorium, and a practical arts building for men.

Normal Hall has a small assembly room, recitation rooms, a gymnasium, a large library occupying half the second floor and furnishing space for 200 readers, while one-half the third floor is arranged for the Fine Arts department. In the library are nearly 16,000 different books and almost as many pamphlets and magazines. About one hundred of the leading educational, technical, and popular magazines are received regularly.

The boarding halls are heated by steam and lighted by electricity. In Miller Hall, the rooms are arranged in suites. Palmer Hall, opened in September, 1913, contains single rooms and rooms for two. A night watchman is employed. To secure a room, either in Miller Hall or in Palmer Hall, an early application is necessary. Rooms are reserved in order of application upon deposit of five dollars and a half with the clerk of the school. No room will be reserved until this deposit is made. The deposit will be credited for the first week's board in the fall, but will not be refunded in case a student decides not to enter. No room will be held for a student after the opening of the school in the fall for longer than two weeks, for which payment must be made in advance.

The Edgerly School is a twelve-room building for grades one to six and is used for observation and practice.

The Junior High School is a building for grades seven and eight, containing twelve school rooms and various shops. In this building is the Assembly Hall, seating seven hundred. It is provided with a large stage and dressing rooms, and equipped for moving pictures.



ASSEMBLY HALL.
STATE NORMAL SCHOOL—FITCHBURG, MASS.

The Day Street School is a twelve-room building for grades one to six.

The Highland Avenue School is a four-room building for grades one to three.

The Hastings Greenhouse, one of the finest in the state, is for the use of the students in connection with nature study and various forms of agricultural work.

The aim of the school—as suggested in the foreword—to combine cultural and practical training in such a manner that students will develop character, initiative, poise, and a certain amount of wisdom and skill in the art of teaching—should be the aim and the purpose of

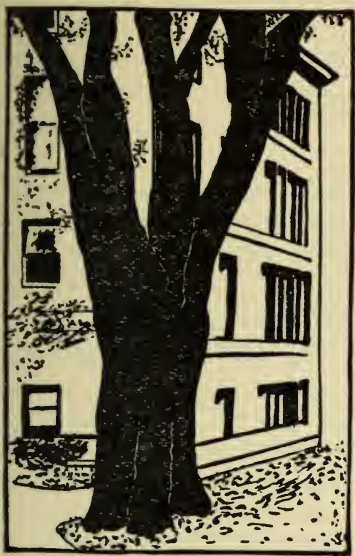
any normal school. But the method of attainment at Fitchburg is characteristic; it is different, as the following pages, under "The Broader Education" will show.

The awakening, that is fast coming, in appreciation of the value of education, insures a larger demand for trained teachers and a higher scale of salaries. The opportunity for those entering the normal school this year, is therefore greater than in any previous year. Information regarding expenses, will be found in the section of this catalog under "The Broader Education".

For catalogs, specimen examination questions for admission, and such additional information as may be desired, address the school.



THE BROADER EDUCATION



DISCIPLINE

A skilled teacher can be made only from a human being of the best quality. The Fitchburg Normal School has unusual opportunities to mould its students into the right kind of teachers, for those who enter the school are still in the formative period. One of the fundamental aims of education is to develop character. The Fitchburg Normal School believes that one way in which character grows is through self-government or self-discipline.

The requisite which undoubtedly is the most essential to a teacher is the ability to control self and ones

own actions. The system of self-government at Fitchburg aims to develop that particular power. Students learn to govern themselves by governing themselves; by depending largely upon their own will power in performing their various duties and thereby disciplining themselves. This illustrates one of the working mottoes of the school, "Learn to do by doing". It is based upon Froebel's theory that a person is best developed through productive activities, and learns chiefly by making or producing something. The motives of good conduct and self-government which students practice will be operative in their lives after they have left the institution. The Fitchburg Normal School believes most emphatically in self-government.

EARNING AN EDUCATION

Securing an education involves a certain amount of expense. At this school, expenses are at a minimum. Tuition is free to all residents of Massachusetts. Non-residents of the state are required to

pay at the beginning of each half-year session only a nominal tuition of twenty-five dollars.

Season tickets at reduced rates may be obtained from the railroads entering Fitchburg.

Living expenses at the dormitory are at cost. At present room and board are \$220 for the regular school year, to be paid monthly, in advance. If found necessary, in order to meet expenses, this may be increased.

The school furnishes mattress, pillow, and rug. The student should bring sheets, pillow-cases, blankets, and couch cover for bed three feet in width. If preferred, blankets may be hired for the year at seventy-five cents per pair, and couch covers at fifty cents each.

All pieces of clothing will be marked at the laundry. If students use the school laundry, two dollars must be paid in September for use for one year.

All students living in the dormitory are required to pay one dollar in September for medicines, antiseptics, first aid, and incidental care.

The lunch room furnishes hot lunches for day students, also at cost.

Part of the expense of the work done for the school is met from the fund for State Aid which is distributed semi-annually to deserving students whose homes are not in Fitchburg. Application for employment under this fund should be made in writing to the principal.

In June, 1906, an alumni loan fund was founded. This is increased yearly by contributions from the alumni. Subscriptions from others will also be gladly received. To students needing help, amounts not exceeding one hundred dollars annually will be loaned, such amounts to be repaid, with interest, after graduation.

The Fitchburg Normal School is most democratic, and those students who wish to earn their expenses and aid themselves financially, could not be in better surroundings in which to do so.

Many young people who would like a higher education feel that they cannot afford the time and expense necessary for a long course in any school. The Fitchburg Normal School believes that all should have an opportunity to obtain an education. For these reasons, the time to be spent at this school has been so arranged that students may begin earning sooner than was possible heretofore. Instead of following the old regime of a school year of thirty-eight weeks, students may enter a course of forty-eight weeks, beginning in July of the first

year, taking a teaching position at the end of this time, and returning for two other summer terms to complete the work required for a diploma from the regular two-year course. They thus complete two years of work by attending school one winter and three summers, or they may cover the three-year course in two winters and three summers. The advantage of this longer school year is apparent, as nearly a year's expense is saved and an additional year of earning made possible.

All students are given opportunity to earn a part or all of their expenses. The men students have in their charge the janitor work of the five main buildings. They also do repair work and painting whenever there is need for such work. Many men are employed in various stores in the city, where they work Saturdays, evenings, or afternoons after school hours. In the senior year, many secure positions as instructors in nearby towns, where they teach one or two days a week. The wages received from any of these branches of work are sufficient to defray expenses.

Women students have opportunity to earn all of their expenses while attending school, by working one year in the dormitory, attending only certain classes that year and earning enough to meet expenses for the two following years in which the course will be covered. This work gives them additional credit for one year of domestic science. During the two years devoted to the course, they may also serve in the dining-room. By thus spending three years on the two-year course, they are able to earn all of their expenses.

This work is made most pleasant, and instructive. The buildings in which the students work are attractive and pleasant and the work itself is most agreeable and practical. Earning their own way gives valuable training for them in later life.

A large majority of women students earn a part of their expenses by doing office work or handwork, needed at the school, and sometimes by tutoring.

SOCIAL ACTIVITIES

The social life of the Fitchburg Normal School is chiefly informal and is in charge of the students, who are advised by members of the faculty. This gives the students the opportunity to develop initiative and experience in carrying responsibility.

The first social event of the year is the reception given to the entering classes. Students are then formally presented to the mem-

bers of the faculty and to each other. Later comes the Hallowe'en Thanksgiving, Christmas, and Valentine parties, informal teas, and other forms of entertainment. These are for both men and women. Each class has charge of some social event so that every student may participate directly in the social life of the school. During the summer session, there is a weekly social event, each class taking charge of at least one.

DEBATES, DRAMATICS, CONCERTS, AND LECTURES

Debates and dramatics form part of the students' program. Each class has a debating team and during the year an inter-class contest in debating is held, the names of the winners being engraved upon a handsome loving-cup which is kept on display at the school. There is sharp competition between the teams and the enthusiasm and interest shown by students and faculty are stimulating.

Plays are presented by the students, sometimes for the benefit of the Athletic Association or some special need, and sometimes merely for entertainment. The training and experience which students acquire from these activities are valuable and practical.

The Fitchburg Normal School is most fortunate in having for its friend, Mr. Herbert I. Wallace, a philanthropic citizen of Fitchburg. Mr. Wallace, who is a great lover of music, for many years has made it possible for students at this school to hear the finest instrumental and vocal concerts. In 1918, three concerts were given; one by the Hoffman Quartette, one by the Longy Club, and a song recital by Mabel Garrison and Lambert Murphy. In February, 1919, an instrumental concert was given by the Elschuco Trio. In March of the same year a vocal concert was given by Mabel Garrison and Lambert Murphy. During February, 1920, two concerts were given; one by Merle and Bechtel Alcock, the other by the New York Philharmonic Orchestra.

Mr. Wallace has also made it possible for the students to attend the four concerts of the annual spring festival, presented by the Fitchburg Choral Society. At this festival in 1920, the evening concerts to be given are: *The Death of Minnehaha*—a cantata by S. Coleridge-Taylor, and *The Redemption*, by Haydn. The two afternoon concerts will consist of miscellaneous vocal and orchestral selections. These concerts are of the highest class and are greatly enjoyed by the students. The programs to be presented are studied in advance under

the direction of the music department at the Normal School. This study enables students to listen to the concerts with a greater degree of intelligence and appreciation, and to benefit accordingly.

For a number of years, Mr. Wallace has offered prizes of \$75, \$50, and \$25 to students writing the best essays upon some subject pertaining to music. The subject for the year 1920 is "Level roads lead out from music in all directions".

From the foregoing, it is quite apparent that students of the Fitchburg Normal School have unusual opportunities to develop musical appreciation, which is one of the first requisites in the cultural life of the individual.

From time to time, lectures are given, often illustrated, by the superintendents and leaders in education visiting the school, or by persons engaged in some important social work. Occasionally, also, lectures are given by members of the faculty. Four-year students at some time each year present in series illustrated lectures upon the "History of Education".

During 1919, among the speakers were Walter Sargent, professor of art at the University of Chicago, Harold O. Rugg, expert in measurement of learning, from the same university, and Edward Avis, well-known bird lover, who presented in a most instructive and entertaining manner, the pictures, habits, and the songs of the birds.

From these lectures, students get broader ideas, while they observe good examples of platform speaking to guide them in their own attempts at twenty-minute speeches and volunteer talks at the general assembly.

ATHLETICS

Another phase of the broader education is athletics. "A sound body for a sound mind." The Fitchburg Normal School believes that athletics should be for every one of its students,—not merely for those who show a keen interest and ability in particular sports and can best represent the school, but also for those who may not at first care to take an active part.

The Girls' Athletic Association is an organization conducted by the women students under the direction of the instructor in Physical Culture. This association has established many sports such as hiking, boating, swimming, tennis, and basketball.

Fitchburg and vicinity make delightful hiking territory. Those students who make a record of hiking 75 miles during sixteen weeks

have the privilege of wearing their class numerals, and those who hike 200 miles during sixteen weeks receive in addition the school letters.

Tennis is a sport which is greatly enjoyed. There are four tennis courts on the campus, and these are constantly in use during the spring and fall. To arouse enthusiasm and interest, a tournament is conducted every year with prizes for the winners.

During the winter, there are basketball games between the different classes, the winning team receiving the school letters as prizes.

The women, for some time before the event, practice for boat races, swimming races, and bowling contests, which take place in the spring at the annual Field Day observance at Whalom Park.

The men have an athletic association and enjoy the three great American sports—football, baseball, and basketball. There is a team which represents the school in each of these sports. Inter-class games are played and also games with other schools.

REAL RATHER THAN FORMAL EDUCATION

The Fitchburg Normal School believes most emphatically in real education, and it practices this belief to the utmost. Students do not merely study about a child, they continually study children, play with them, and work with them in the class room. They do not merely learn how to plan a lesson. They learn how by making a particular plan for the purpose of putting it immediately to work. They learn general principles in education from concrete cases.

Formal education, acquired from books and taken in as a sponge takes water, gives the student no opportunity of showing his individuality, but makes him shrink from responsibility and trains him to repeat the ideas and thoughts of others.

The universally accepted educational principle that the best way of learning is by doing, is followed at the Fitchburg Normal School and makes education real rather than formal. It creates a finer philosophy of life, a better attitude toward work, a greater desire for service, in short, a purpose in education, and not merely a body of educational theory. It makes students active, enthusiastic, inquisitive of mind, training them to seek information and assume responsibilities. Reality and not supposition is the true principle of modern education.

The preceding pages, dealing with "The Broader Education" were written by normal school students.

COURSES



H E graduates from the normal school are granted diplomas in the following regular departments.

The Elementary Department of two years fits for teaching grades one to six. The Junior High School Department is four years in length, one year of which is spent in teaching on salary. This department prepares principals and teachers for Junior high schools.

Opportunity is also given to pre-

pare for teaching special subjects in Junior high schools.

The Practical Arts Department of three years is open only to men. It fits teachers for manual training and various forms of industrial work.

Normal school or college graduates and teachers with not less than three years of satisfactory experience may be admitted to the school with advanced standing. These may, with the approval of the principal, elect a sufficient number of courses from the regular curricula to constitute a year's work, for which a certificate, or, with the approval of the Commissioner of Education, a diploma will be granted.

Concerts, recitals, plays, and lectures occur at frequent intervals. At the assemblies brief addresses are given by members of the faculty and by visitors to the school. Story-telling, twenty-minute talks, and debates on current questions provide the students practice in public speaking.

COURSE OF STUDY—AIMS AND MEANS

FIRST YEAR

ELEMENTARY AND JUNIOR HIGH SCHOOL DEPARTMENTS

To give a knowledge of courses of study used in the best schools of the country in the respective subjects; to make students familiar in detail, both as to what and why, with the courses prepared by the

instructors in the Fitchburg Normal School and used under their supervision in the practice schools; and to discover defects in the academic preparation and physical condition of pupils and to provide for their correction. The work is conducted by study, discussion, observation, and practice. Emphasis is placed upon children, schools, and courses of study. Practice teaching is with individuals and very small groups.

SECOND YEAR ELEMENTARY DEPARTMENT

To give proper professional spirit, the necessary professional knowledge, and to increase general knowledge, culture, and breadth of vision. Emphasis is placed upon scholarship and personality. Practice teaching entire time for one third of a year in full charge of a small school. One hundred and thirty periods are given to the preparation of a thesis on some educational subject, guided and advised by some member of the faculty.

SECOND YEAR JUNIOR HIGH SCHOOL DEPARTMENT

To give a knowledge of Junior high school organization and management and to familiarize students with courses of study in the best Junior high schools and especially with all phases of the Junior High School connected with the Fitchburg Normal School; to teach the pedagogy, and as far as is necessary, the content of Junior high school subjects, correlated with a study of pupils of Junior high school age; to develop professional spirit. The work is conducted by study, discussion, observation, and practice. Practice teaching one half year, entire time, in the Junior High School.

THIRD YEAR JUNIOR HIGH SCHOOL DEPARTMENT

Teaching entire year on salary, supervised by the Normal School faculty.

FOURTH YEAR JUNIOR HIGH SCHOOL DEPARTMENT

A year of study for general knowledge, culture, and professional spirit to fit students for teachers in Junior high schools. Two hundred and forty periods are given to the preparation of a thesis involving some original research.

COURSES OF STUDY

ELEMENTARY AND JUNIOR HIGH SCHOOL DEPARTMENT

SUBJECTS AND INSTRUCTORS	RECITATION AND PREPARATION PERIODS PER WEEK				
	First Year	Second Year Elementary	Second Year Junior High School	Third Year Junior High School	Fourth Year Junior High School
ASSEMBLY—GENERAL PEDAGOGY . . . Mr. Thompson	7	7	7	—	7
JUNIOR HIGH SCHOOL PEDAGOGY . . . Mr. Thompson	—	—	2(3)	—	2(2)
PSYCHOLOGY, PEDAGOGY, SCHOOL LAW Mr. Kirkpatrick	2(4)	2(4)	2(3)	—	2(2)
ENGLISH AND ETHICS Miss Kendall	*1	3(3)	3(3)	—	2(2)
SCIENCE Mr. Smith	—	3(3)	3(3)	—	2(2)
NATURE STUDY AND GARDENING . . .	2(2)	—	—	—	—
MUSIC Miss Perry	2(1)	2(2)	2(1)	—	—
GEOGRAPHY, HISTORY, AND CIVICS . . Mr. Harrington	2(3)	3(3)	4(6)	—	3(3)
SPELLING, WRITING, AND ARITHMETIC . Miss Doland	5(5)	—	—	—	—
MATHEMATICS AND RELATED WORK . . Miss McConnell	—	—	2(2)	—	2(2)
HANDWORK AND DRAWING Miss Lamprey	2(2)	2(2)	2(2)	—	2(2)
HANDWORK AND DRAWING Miss Conlon	—	2(1)	—	—	2(1)
HANDWORK AND DRAWING Miss Mossman	2(1)	—	—	—	—
PHYSICAL CULTURE AND DRAMATICS . . Miss Lane	2(2)	3(2)	3(2)	—	2(2)
READING AND LANGUAGE Miss Bigwood	3(3)	—	—	—	—
LIBRARY INSTRUCTION Miss Schmidt	1(1)	—	—	—	—
FRENCH Miss Grammont	—	—	—	—	5(5)
PRACTICE TEACHING, SCHOOL Mr. Hubbard [MANAGEMENT	2(1)	$\frac{1}{3}$ yr.	$\frac{1}{2}$ yr.	Entire Year	—
THESES	—	3(3)	—	—	2(4)

A period is forty-five minutes. Expected preparation is shown in parentheses. This table shows totals for each year; but courses of less than three periods per week are given for double the number of periods for one-half year, e. g. Geography, first year, four periods for one-half year alternating with Psychology etc. four periods for one-half year.

* Ethics.

SUMMER SESSION

Students, who desire to save earning time, are admitted in July to the Elementary Department. They go out to teach a year from September and receive a diploma for the completion of the elementary course by spending one year and three summers at the school and by teaching one year. A year of earning time is thus saved.

Graduates of the elementary course may earn an advanced course diploma by study at the school during summer terms.

The faculty of the summer school is selected from the regular normal school faculty. Announcement for the 1920 term will be made later.



PRACTICAL ARTS DEPARTMENT

The Practical Arts Department is to prepare men to teach the work classed under practical arts, industrial arts, and manual training to boys between the ages of twelve and sixteen years, in Grammar schools, and in Junior and Senior high schools.

LENGTH OF COURSE

1. The time required in this department, to complete the course by those who have not had trade education, is three school years of forty weeks each.
2. At present the work of the department may be completed by taking the course in two school years and three summer terms of eight weeks each.
3. Previous trade experience in woodworking, woodfinishing, printing, bookbinding, drafting, and other approved trades, may shorten the time required to two years, or two years and one or two summer terms, according to the amount and quality of previous experience.
4. In some cases journeymen, particularly from any of the above trades, are permitted to take a one year's course as special students.

ADMISSION

1. All candidates must have attained the age of seventeen years; must be free from disease, infirmities, and other defects, which would unfit them for teaching, or for training in this department to become teachers.
2. They must present a certificate of good moral character.
3. All candidates must also furnish references as to previous work and ability.
4. Applicants for admission must meet one of the following requirements:
 - (a) Four years' successful work in an approved high school or pass the entrance examinations for the elementary course.
 - (b) Four years' successful work in an approved trade.
 - (c) An equivalent combination of (a) and (b).

SUBJECTS IN COURSE

FIRST YEAR

- *General Methods.
- *Freehand Drawing.
- *Related Work.
- *Shop Administration.
- Assembly — Lectures, Music, Conferences, Debates.
- Dramatics, Physical Training, Social Activities.
- Woodworking with hand tools and machinery.
- Woodfinishing, Painting, Glazing.
- Mechanical Drawing, Structural Design, Writing of Specifications.
- Practice in Teaching.

SECOND YEAR

- *Psychology.
- *Special Methods.
- *Related Work.
- *Shop Administration.
- Assembly, etc.
- Dramatics, etc.
- Printing.
- Household Repairs, Concreting.
- Bookbinding.
- Practice in Teaching.

THIRD YEAR

- *Special Methods.
- *Sociology, Civics.
- *Related Work.
- *Shop Administration.
- Assembly, etc.
- Dramatics, etc.
- Metal-working.
- Science.
- Woodworking.

*Outside preparatory work is required throughout course.

SCHOOLS OF OBSERVATION AND PRACTICE COURSES OFFERED

The schools of observation and practice offer a sub-primary course of one year for children at least five years old, who are admitted in order of application; a general course for the first six grades; and differentiated courses in grades seven and eight, as follows:

LITERARY COURSE, 30 HOURS PER WEEK

Twelve and one-half hours to literature, composition, spelling, penmanship, mathematics, geography, history, and science.

Seven and one-half hours to physical training, music, general exercises, and recesses.

Five hours to a modern language.

Five hours to drawing, designing, printing, making, and repairing. (Household Arts for girls.)

COMMERCIAL COURSE, 30 HOURS PER WEEK

Twelve and one-half hours to literature, composition, spelling, penmanship, mathematics, geography, history, and science.

Seven and one-half hours to physical training, music, general exercises, and recesses.

Ten hours to typewriting, bookkeeping, business arithmetic, and related design.

PRACTICAL ARTS COURSE FOR BOYS, 30 HOURS PER WEEK

Twelve and one-half hours to literature, composition, spelling, penmanship, mathematics, geography, history, and science.

Seven and one-half hours to physical training, music, general exercises, and recesses.

Ten hours to drawing, designing, printing, making, and repairing.

HOUSEHOLD ARTS COURSE FOR GIRLS, 30 HOURS PER WEEK

Twelve and one-half hours to literature, composition, spelling, penmanship, mathematics, geography, history, and science.

Seven and one-half hours to physical training, music, general exercises, and recesses.

Ten hours to drawing, designing, and household arts.

A pupil who completes in a satisfactory manner any one of the four courses will be admitted to the high school.

THERE SHALL BE AN HANDFUL
OF CORN IN THE EARTH UPON
THE TOP OF THE MOUNTAINS.



STATE NORMAL SCHOOL
FITCHBURG ~ MASS.

ADMISSION



I

The candidate for admission to a Massachusetts state normal school as a regular student must have attained the age of seventeen years if a man, and sixteen years if a woman, on or before the first day of September in the year in which he seeks admission; must be free from disease, infirmities, or other defects which would unfit him for the office of teacher; must present a certificate of good moral character; must present evidence of graduation from a high school or equivalent

preparation, and, in addition, offer such satisfactory evidence of scholarship as may be required by the regulations of the Department of Education. He must submit detailed records of scholarship from the principal of the high school or other school in which preparation has been made, showing the amount of time given to individual subjects and the grades therein, and such additional evidence of qualifications for the calling of teacher as may be defined in the regulations of the Department of Education relating to normal schools.

II

A candidate for admission as a regular student to a general department must offer satisfactory evidence of preparation in the subjects listed under "A", "B", and "C", amounting to 15 units, 10 of which units however, must be in subjects under "A", and "B", and secured either by examination or certification. Applicants for admission to the Practical Arts department may substitute evidence of practical experience in some industrial employment in whole or in part for the above.

A unit represents a year's study in any subject in a secondary school, constituting approximately one quarter of a full year's work.

(A) PRESCRIBED SUBJECTS Three units.

English literature and composition, 3 units.

(B) ELECTIVE SUBJECTS. At least 7 units from the following subjects:

Algebra,	1 unit.
Geometry,	1 unit.
History,	1, 2, or 3 units.
Community Civics,	$\frac{1}{2}$ or 1 unit.
History to 1700,	1 unit.
European History since 1700,	1 unit.
Latin,	2, 3, or 4 units.
French,	2 or 3 units.
German,	2 or 3 units.
Spanish,	2 units.
Physics,	1 unit.
Chemistry,	1 unit.
Biology, botany, or zoology,	$\frac{1}{2}$ or 1 unit.
Physical geography,	$\frac{1}{2}$ or 1 unit.
Physiology and hygiene,	$\frac{1}{2}$ or 1 unit.
General science,	$\frac{1}{2}$ or 1 unit.
Drawing,	$\frac{1}{2}$ or 1 unit.
Household arts,	1, 2, or 3 units.
Manual training,	1 unit.
Stenography, including typewriting,	1 or 2 units.
Bookkeeping,	1 unit.
Commercial geography,	$\frac{1}{2}$ or 1 unit.
Arithmetic,	$\frac{1}{2}$ or 1 unit.

For the present, the topics included within the foregoing subjects will be such as are usually accepted by the Massachusetts colleges for entrance. The outlines submitted by the College Entrance Examination Board (Sub-station 84, New York City) will be found suggestive by high schools.

(C) ADDITIONAL SUBJECTS. At least 5 units from any of the foregoing subjects, or from other subjects approved by the high school towards the diploma of graduation of the applicant representing work in any subjects approved for graduation, in addition to that for which credit is secured by examination or certification.

III

(A) EXAMINATIONS. Each applicant for admission, unless exempted by the provisions of Sections IV and V, must pass entrance examinations in the subjects as required under "A" and "B". Examinations in these subjects will be held at each of the normal schools

in June and September of each year. Candidates applying for admission by examination must present credentials or certificates from their schools to cover the requirements under "C", and will not be given examinations in these subjects. Persons not able to present these credentials must obtain credit for 15 units by examination in the subjects listed under "A" and "B".

(B) DIVISION OF EXAMINATIONS. A candidate for admission to a normal school may take all the examinations at once, or divide them between June and September. A candidate will receive permanent credit for any units secured by examination or certification.

IV

ADMISSION ON CERTIFICATE. A graduate of a public high school, approved by the Department of Education, for purposes of certification to a state normal school, may be exempted by the principal of the normal school, from examination in any of the subjects under "A" and "B", in which the principal of the high school shall certify that the applicant is entitled to certification in accordance with standards as defined by the Department of Education.

Credits secured by any candidate from the Board of Regents of the State of New York, or for admission to any college in the New England College Entrance Certificate Board, either by examination or certification, or in the examinations of the College Entrance Examination Board, shall be accepted towards the total of 10 units under "A" and "B". In addition to the units granted by certification candidates must present credentials for subjects under "C".

V

ADMISSION AS SPECIAL STUDENTS. (A) When in any normal school, or in any department therein, the number of students entered as regular students and as advanced students at the opening of any school year is below the maximum number for which the school has accommodations, the Commissioner of Education may authorize the admission as a special student of an applicant who, being otherwise qualified, and who, having taken the entrance examinations, has failed to meet the full requirements provided in the regulations of the Department of Education, but who, nevertheless, is recommended by the principal of the normal school as, in his estimation, qualified to become a teacher. Such a special student shall be given regular

standing only when he shall have satisfied all admission requirements, and when his work in the school, in the estimation of the principal, justifies such standing. The principal of the normal school shall report annually in October to the Commissioner as to all special students. Certificates may be granted to special students in accordance with regulations approved by the Department of Education.

(B) When in any normal school, or any course therein, the number of students entered as regular students, as advanced students, and as special students as defined in (A), at the opening of any school year is below the maximum number for which the school has accommodations, the Commissioner may authorize the admission to any class as a special student, on the recommendation of the principal, of a person possessing special or exceptional qualifications for the work of such class. Such special student shall not be considered a candidate for a diploma until he shall have qualified as a regular student, but may, on the satisfactory completion of the work of the department, be granted a certificate to that effect by the Department of Education. The principal of the normal school shall report annually in October to the Commissioner as to all special students in the school under the provisions of this section.

VI

ADMISSION AS ADVANCED STUDENTS. A graduate of a normal school or of a college, or any person with not less than three years' satisfactory experience in teaching, may be admitted as a regular, or as an advanced student to any department under such regulations as may be approved by the Department of Education.

The foregoing requirements for admission to Massachusetts normal schools are based upon the two following principles:

1. The only subject necessarily presupposed as a basis for normal school work is English. This is required of all candidates for admission. The entrance examination in English is in two parts—one part dealing with English expression, the other dealing with English literature.
2. In order to permit the variation in program in different high schools, and the variation of curricula for different pupils in the same school, and also to allow for the development of new subjects, a

“free margin” of substantially one-half of the entire high school program is allowed.

Students who have completed the work of the third year of High School may present themselves in either June or September for examination in five of the seven units included under “B”. The examination in English must be taken at the end of the fourth year.



MASSACHUSETTS NORMAL SCHOOLS SCHEDULE OF EXAMINATIONS

TUESDAY, JUNE 8, 1920

MORNING	AFTERNOON
8.30— 8.45 Registration:	1.30—2.30 Drawing, Stenography.
8.45—10.30 English.	2.30—4.00 Latin, Arithmetic.
10.30—11.30 Geometry.	4.00—5.00 General Science, Community Civics, Current Events.
11.30—12.30 Household Arts, Manual Training.	

WEDNESDAY, JUNE 9, 1920

MORNING	AFTERNOON
8.15— 8.30 Registration.	1.30—2.30 Algebra.
8.30—10.00 French, German, Spanish.	2.30—3.30 Chemistry, Physics.
10.00—11.30 History.	3.30—4.30 Physiology, Bookkeeping.
11.30—12.30 Physical Geography, Commercial Geography.	4.30—5.30 Biology, Botany, Zoology.

MONDAY, SEPTEMBER 13, 1920

MORNING	AFTERNOON
8.30— 8.45 Registration.	1.30—2.30 Drawing, Stenography.
8.45—10.30 English.	2.30—4.00 Latin, Arithmetic.
10.30—11.30 Geometry.	4.00—5.00 General Science, Community Civics, Current Events.
11.30—12.30 Household Arts, Manual Training.	

TUESDAY, SEPTEMBER 14, 1920

MORNING	AFTERNOON
8.15— 8.30 Registration.	1.30—2.30 Algebra.
8.30—10.00 French, German, Spanish.	2.30—3.30 Chemistry, Physics.
10.00—11.30 History.	3.30—4.30 Physiology, Bookkeeping.
11.30—12.30 Physical Geography, Commercial Geography.	4.30—5.30 Biology, Botany, Zoology.

STUDENTS

JUNIOR HIGH SCHOOL DEPARTMENT, TWENTY-SECOND CLASS ENTERED 1916

Burnham, Gertrude Mary . . .	150	Andover Street . . .	Lowell
Donovan, Chester G.	12	Prescott Street . . .	Fitchburg
Flynn, George Edward	7	Lancaster Avenue . .	Fitchburg
Gordon, Wilhelmina	43	Arlington Street . .	Fitchburg
Hamilton, Marion S.	126	Cottage Street . . .	Lockport, N. Y.
Hession, Helen Mary	67	Wachusett Street . .	Fitchburg
McAndrews, Mary Elizabeth . .		James Street	Barre
Roche, Vera Margaret	68	Albee Street	Fitchburg
Ryan, Pauline Cecelia	83	Princeton Road . . .	Fitchburg
Scanlon, Marguerite Marie . . .	161	Central Street	Leominster
Whitmore, Ruth Elmira	11	Myrtle Street	Leominster
Woods, Agnes Rose	23	Vernon Street	Fitchburg

JUNIOR HIGH SCHOOL DEPARTMENT, TWENTY-THIRD CLASS ENTERED 1917

Almy, Doris Elizabeth	579	North Main Street . .	Fall River
Blanchard, Myrtle Frances . . .	19	Washington Street . .	Leominster
Corbett, Ethel Marie		R. F. D.,	Westminster
Daisy, Mildred Kathryn	53	Forest Street	Fitchburg
Doolittle, Grace Evelyn		R.F.D. No. 2.	Northfield
Driscoll, Elinor Marie	29	Church Street	Leominster
Farrell, Margaret Edna	32	Pearl Street	Leominster
Flynn, Ernest Vincent	7	Lancaster Avenue . .	Fitchburg
Goodwin, Irene Phelps		Myrtle Avenue	Fitchburg
Healy, Mary Veronica	15	Albee Street	Fitchburg
Marshall, Dorothy Marian	31	Rainville Avenue . . .	Fitchburg
Proctor, Alice Frances	58	Mechanic Street . . .	Fitchburg
Ruddy, John Joseph	27	Bond Street	Fitchburg
Smith, William Edgar	56	Lincoln Street	Fitchburg
Watson, Carolyn May	19	Bond Street	Fitchburg
Woodward, Mildred May	77	Arlington Street . . .	Fitchburg

JUNIOR HIGH SCHOOL DEPARTMENT, TWENTY-FOURTH CLASS ENTERED 1918

Briggs, Edna Daisy Janet	44	Burnap Street	Fitchburg
Cashman, Helen Mildred	80	Canton Street	Fitchburg
Fielden, Theresa Deane		Gardner's Neck Road .	So. Swansea
Kaakinen, Anna	127	Mechanic Street . . .	Fitchburg

McCarthy, Rena Mary	163 Middle Street	Leominster
McIntosh, Greta Elizabeth . . .	54 Highland Avenue . . .	Fitchburg
Murphy, Anna Agnes	91 South Street	Fitchburg
O'Horo, Helen Mary	10 Fulton Street	Fitchburg
Riordan, Margaret Gertrude . .	9 Hobson Street	Fitchburg
Webster, Barbara Eleanor . . .	Flat Rock Road	Fitchburg

ELEMENTARY DEPARTMENT, TWENTY-FOURTH CLASS ENTERED 1918

Adams, Helen Grace	Lancaster, R. F. D. . .	Sterling
Anderson, Lillian Ruth	Adams Street	Gardner
Beer, Doris Hester	Turnpike Road	Fitchburg
Benton, Hazel Irene		Richmond
Bradshaw, Lois Gwendoline . .	37 South Main Street . .	Gardner
Brady, Kathryn Elizabeth . . .	12 Green Street	Amesbury
Brown, Mabel Edith	23 Hale Street	Leominster
Brown, May Frances J. . . .	41 Arlington Street . .	Fitchburg
Burke, Frances Agnes	97 Maxfield Street . . .	New Bedford
Burke, Margaret Frances . . .	117 Mill Street	New Bedford
Cleary, Cecilia Eleanor	Main Street	Groton
Connor, Helen Katherine . . .	133 Tisdale Street . . .	Leominster
Coughlin, Anna McOwen . . .	3 Brooks Street	Maynard
Craig, Edna Isabelle	384 Springfield Street . .	Chicopee
Cutler, Mildred Smith		West Brookfield
Davis, Rachel Florence	Locust Street	Falmouth
Day, Vera Josephine	22 Front Street	Shirley
Delano, Elza Elethea	Elm Street	West Townsend
Doering, Martha Louise	211 Sargeant Street . . .	Holyoke
Donnelly, Mildred Theresa . . .	6 Morton Street	Leominster
Doyle, Kathryn Massam	295 South Orchard Street	New Bedford
DuBuque, Marjorie Lucille . .	Mohawk Trail	Shelburne Falls
Ellis, Elizabeth	Wheelers Point	Gloucester
Flinton, Eleanor Louise	10 View Street	Leominster
Foley, Catharine Gladys . . .	26 Lincoln Street	Hudson
Foskett, Gertrude Kathleen . .	10 Lincoln Avenue . . .	Orange
Gilchrest, Greta Norine	20 Lenox Street	Fitchburg
Hallett, Doris Stella	15 Revell Avenue	Northampton
Healey, Katharine Rita	13 Maple Street	Whitinsville
Hennessey, Ellen Elizabeth . .	50 Monroe Street	Norwood
Horgan, Margaret Mary	931 River Street	Fitchburg
Ingram, Mary Elizabeth	36 Green Street	Leominster
Jewett, Gladys Beulah	Foster Street	Littleton
Keefe, Helen Catherine	West Street	Hadley
Kimmens, Esther	Star Route	Hudson
Kruter, Ellen Maria	9 Barthel Avenue	Gardner

Mara, Catherine Josephine . . .	76	Charlotte Street . . .	Worcester
McCaffrey, Mary Gertrude . . .	22	Chace Street . . .	Clinton
McElroy, Vera Maude	237	Walnut Hill	Orange
McGrath, Helen Francese	9	Chapman Avenue . . .	Easthampton
McPeck, Dorothy Bordman . . .	44	Allston Street	West Medford
McQuade, Mary Patricia	108	Locust Street	New Bedford
Miner, Ethel Marion	19	Lincoln Street	Gardner
Monson, Hannah Eliza		South Acton Road . .	Concord Junction
Moran, Mary Helena	166	East Street	Chicopee Falls
Nelson, Mabel Eugenia	43	Nutting Street	Fitchburg
O'Brien, Teresa Elizabeth . . .	30	Locust Street	New Bedford
O'Brien, Veronica Margaret . .	30	Locust Street	New Bedford
Porter, Margaret Mary	74	Green Street	Fitchburg
Porter, Ruth Edith	304	Mechanic Street . . .	Fitchburg
Price, Grace May	429	High Street	Clinton
Ramos, Marie Olive	12	Green Street	New Bedford
Richardson, Eva Grace	23	Fairmount Street . . .	North Leominster
Richardson, Phyllis Aline Emily		Elm Street	Salisbury
Sheehan, Mary Ellen		Massachusetts Avenue	Harvard
Smith, Lois		Rindge Road	Ashburnham
Taylor, Minnie Augusta	1	Oakland Street	Fitchburg
Tibbetts, Janetta Mildred . . .	15	Lincoln Street	Fitchburg
Townsend, Lillian Elsie	6	Lincoln Street	Maynard
Walker, Ada Viola		Milford Street	Upton
Whalen, Clare Ernestine	42	Monroe Street	Chicopee Falls
Wheeler, Cora Edna	143	Cheney Street	Orange
Whitcomb, Edith Lillian		King Street	Littleton
Winthrop, Fannie Ida	34	Boutelle Street	Fitchburg
Wise, Dorothy Anna	136	Silver Street	Greenfield
Wood, Mary Lucella		Waltham Street	Maynard
Wyeth, Florence May		Bayberry Hill	Townsend

SENIOR ADVANCED ELEMENTARY DEPARTMENT ENTERED 1918

Atwood, Gertrude Fredericka . .		Warwick Avenue . . .	Northfield
Comins, Esther May		R. F. D. No. 3	Amherst
Comins, Lucia Belle		R. F. D. No. 3	Amherst
Dora, Rachel Moore	534	Main Street	Gardner
Gibbons, Theresa Frances	394	Main Street	Clinton
Henderson, Georgina McKerron .	58	Green Street	Fitchburg
Mitchell, Magdalen Germaine . .	10	Ledge Street	Clinton
Tully, Sarah Teresa	11	Myrtle Street	Clinton

ELEMENTARY DEPARTMENT, TWENTY-FIFTH CLASS
ENTERED 1919

Argy, Blondena Julia	15	High Street	Turners Falls
Bacon, Fred Elbridge	251	South Street	Fitchburg
Barry, Lillian Agnes	95½	Inman Street	Cambridge
Bennert, Elsie Florence	175	East Street	Methuen
Boden, Anna Rachel	94	Fairview Avenue	Chicopee
Bolton, Elizabeth Teresa	54	Campbell Street	New Bedford
Booth, Pearl Jane Emily	98	East Street	Berlin
Bresnehan, Barbara Mary	53	Brigham Park	Fitchburg
Burke, Hilda Aloysious	335	Mill Street	New Bedford
Burke, Mary Elizabeth	78	Summit Street	Clinton
Call, Audrey Mae	107	Park Street	Athol
Chaney, Constance Jewett	170	Granite Street	Leominster
Chase, Claire Edith	182	Pleasant Street	Orange
Clark, Alice Frances	63	Bay Street	New Bedford
Clark, Frances Elizabeth			Amherst, N. H.
Clarke, Dorothy Eleanore	28	Winter Street	Fitchburg
Clow, Dorothy Maude	15	Myrtle Street	Orange
Crowley, Marie Richards	65	Harrison Street	Leominster
Currier, Marjorie Emily			Danville, Vt.
Cushman, Ruth Agnes	116	Lawrence Street	Fitchburg
DeLoid, Dorothy Beatrice	180	Purchase Street	New Bedford
Dix, Ruth Frances	177	Conway Street	Greenfield
Donaghy, Dorothy Day	43	Sycamore Street	New Bedford
Duggan, Catherine Theresa	121	Clark Street	New Bedford
Farrell, Cecelia	32	Pearl Street	Leominster
Fielden, Grace Mabel		Gardner's Neck Road	So. Swansea
Fitzgerald, Anna Mae	157	Bowdoin Street	Springfield
Fitzpatrick, Eileen Marie	116	Montgomery Street	Chicopee Falls
Flanagan, Mary McGrath	9	Chapman Avenue	Easthampton
Fogarty, Gertrude Pauline	21	Forest Street	Fitchburg
Gallagher, Margaret Elizabeth	167	Union Street	Leominster
Gearan, Grace Agnes	255	Summer Street	Gardner
Geary, Frances Madeline	56	Pleasant Street	Leominster
Geiger, Eleanor Chalmers		Villa Lorraine	Pepperell
Givan, Melda Spratt	287	Highland Avenue	Somerville
Graves, Beatrice Evangeline	247	Federal Street	Greenfield
Green, Maude Louise			Ashby
Griffith, Frances Maude	163	Elm Street	Gardner
Hanley, Evelyn Anne	61	Unity Avenue	Belmont
Harrington, Agnes Elizabeth	57	Parker Street	New Bedford
Harrington, Evadne Warren		Washington Street	Ayer
Hartnett, Bernice Ann	733	Westminster Hill Rd.	Fitchburg
Herbert, Caroline Hannah	66	Summer Street	Maynard

Hobson, Raymond W. J.	403	Stevens Street	Lowell
Holt, Irene	15	Faxon Street	Nashua, N. H.
Hornibrook, Gladys Marion . . .	161	Mt. Vernon Street . .	Fitchburg
Jackson, Margaret Mary Rita . .	93	Potomska Street . . .	New Bedford
Jean, Flora Anita		Green Street	Gardner
Kauppi, Saima R.	182	High Street	Gardner
Keneally, Katherine Gertrude . .	233	North Street	New Bedford
Kimball, Rachel Elsie		Littleton Road . . .	Westford
Langen, Kathryn Elizabeth			Lancaster
Lemay, Beatrice Artemise	44	Payson Street	Fitchburg
Lynch, Loretta Cecelia	157	Union Street	Leominster
Marshall, Helen Amanda	14	Terrace Place	Fitchburg
Martin, Doris Gray	40	Chestnut Street . . .	Gardner
McConville, Marguerite Emily . .	4	Cross Street	Clinton
MacFarlane, Gertrude Elizabeth .	76	Chase Street	Orange
McDonald, Florence Rita	701	South First Street . .	New Bedford
McMillan, Ruth Pauline	66	Highland Street . . .	Winchendon
Moore, Alice Ouida	202	Beech Street	Holyoke
Mullaney, Mary Agnes	1202	Water Street	Fitchburg
Murphy, Rheta Nestor	126	Second Street	Leominster
Nordberg, Judith Hildegard . . .	57	Concord Street . . .	Maynard
Norton, Agnes Cornelia			Proctor, Vt.
Nourse, Ruth Elizabeth	108	Green Street	Fitchburg
O'Connell, Reta Mary	126	Cochran Street . . .	Chicopee Falls
O'Horo, Mary Veronica	13	Fulton Street	Fitchburg
O'Neil, Eileen Mae	28	Monroe Street	Chicopee Falls
O'Sullivan, Helen Maude		Pepperell Road . . .	West Groton
Powers, Eileen Mary		Federal Street	Millers Falls
Price, Rachel Tucker	3	Keyes Street	Warren
Rafuse, Anna Lenore	36	Winter Street	Fitchburg
Remmert, Helen Elizabeth		Washburn Avenue . .	Warren
Richardson, Lottie Belle	23	Fairview Street . . .	North Leominster
Ross, Beulah Mae	39	Pleasant Street . . .	Leominster
Ryan, Gertrude Mary	59	Arlington Street . . .	Fitchburg
Ryder, Doris Agnes	49	Goodrich Street . . .	Fitchburg
Seppala, Saima M.	70	Mt. Globe Street . . .	Fitchburg
Silk, Florence Domitilla	20	Winter Street	Amesbury
Simonds, Dorothy Viola	63	Forest Street	Fitchburg
Snyder, Alice Elizabeth		Main Street	Lancaster
Soli, Bessie		Hudson Road	Bolton
Souza, Clara Lewis	9	Thompson Street . . .	New Bedford
Sullivan, Elizabeth Anna	2	Washington Avenue . .	New Bedford
Sullivan, Grace Veronica	35	Brigham Park	Fitchburg
Sullivan, Katherine Veronica . . .	83	Linden Street	New Bedford
Sullivan, Mildred Anne	8	Fainwood Circle . . .	Cambridge

Townsend, Florence Hazel . . .	19	Cross Street . . .	Fitchburg
Wallace, Mildred			Antrim N.H.
Weeden, Esther A.	186	Center Street . . .	Quincy
Wilder, Florence Margaret . .	16	Roosevelt Street . .	Maynard
Wilson, George Roy	73	Elm Street	Saxonville
Wise, Hazel May	136	Silver Street	Greenfield
Wright, Gertrude Jean	15	Ashland Avenue . .	Methuen

ENTERED FEBRUARY 2, 1920

Barnes, Marion Cunningham . .	60	Main Street	Athol
Gleason, Elizabeth Gertrude . .	74	Park Street	New Bedford
McKinnon, Edna Myrtella . . .	81	Union Street	Leominster
Morrison, Mildred Catherine . .	42	South Emerson St. .	New Bedford
Pemberton, Elsie Regina	203	County Street	New Bedford
Vanni, Dorothy Helena	322	North Street	New Bedford
Wishart, Mary Emelene	237	Chapman Street . . .	Greenfield
Wood, Esther Albee		R. F. D.	Winchendon

PRACTICAL ARTS DEPARTMENT FOR MEN

ENTERED 1915

Bresett, Edison Eugene	505	Union Street	North Adams
Mullaney, James Stephen	1202	Water Street	Fitchburg

PRACTICAL ARTS DEPARTMENT FOR MEN

ENTERED 1916

Crockett, Merle Brackett	46	Center Street	North Easton
Sleeper, Lyman		Highland Avenue Ext.	Fitchburg
Tucker, Harold Henry	330	Ashburnham Street .	Fitchburg

PRACTICAL ARTS DEPARTMENT FOR MEN

ENTERED 1917

Bresnehan, Francis Neil	477	Walnut Street	North Adams
Cutler, Thomas Edward	11	Maple Avenue	Newton
Euvrard, Louis Eugene	81	Summit Avenue	North Adams
Fischer, Henry	5	Winch Street	Fitchburg
Guerin, Edmund Leo	34	Shaffner Street	Worcester
Harris, Myrton Leonard	338	Pleasant Street	Leominster
Hatch, Frank Wells	4	Newport Chambers . .	Cambridge
Johnson, Philip Carl	96	Brandon Road	Worcester
O'Connor, James Thomas	153	Westminster Street .	Fitchburg
Parker, Byron Hugh	174	Charles Street	Fitchburg
Peters, George Paul	96	Cedar Street	Fitchburg
Pierce, Walter Duncan	3	Rock Avenue	Worcester
Wylde, Frank Ewart	19	Orchard Terrace . . .	North Adams

PRACTICAL ARTS DEPARTMENT FOR MEN ENTERED 1918

Barrett, Justin William	111	Columbia Street	Adams
Kevlin, James Courtney	79	Edison Avenue	Pittsfield
King, William Edward	1	Highland Street	Marlboro
Kivlin, Joseph Thomas		Packard Street	Lancaster
McConnell, William James	89	Hall Street	North Adams
O'Toole, Henry	18	Winter Street	Clinton
Peterson, Arthur Fredale	12	Gilman Street	Worcester
Phillips, George Albert		Highland Street	Holden
Willmott, John Nelson	67	Mt. Vernon Street . .	Fitchburg

PRACTICAL ARTS DEPARTMENT FOR MEN ENTERED FEBRUARY 1919

Corley, Philip Justin	9	Franklin Street	Fitchburg
Nichols, Edward Balmforth . . .	38	Ward Street	Fitchburg

PRACTICAL ARTS DEPARTMENT FOR MEN ENTERED 1919

Clark, Kenneth Grant	330	Eagle Street	North Adams
Conrad, James Lawson		Burrage Avenue	North Leominster
Davidson, James Leon	22	Burncoat Street	Worcester
Johnson, Dean Elesworth	168	Lancaster Street	Leominster
Keating, Francis Xavier	113	Snow Street	Fitchburg
Nolan, James Alfred	163	Summer Street	Fitchburg
Pierce, Donald Dewey	3	Rock Avenue	Worcester
Ray, Galen Everett	91	Charles Street	North Adams
Sabin, Henry Thomas		Oxford Street	Auburn
Sandberger, Sydney Joseph . . .	35	Pearl Street	Leominster
Trainor, William Horgan	187	Summer Street	Worcester
Willard, Owen Edgar	141	Granite Street	Leominster
Wiita, Eino Vernon	199	Hazel Street	Fitchburg

SPECIAL STUDENTS ENTERED 1919

Childs, Elizabeth Jarvis	29	Spring Street	Fitchburg
Lardizabal, Gregorio		San Jose, Batangas . .	Philippine Islands
Lawrence, Sybell		Box 45	Lunenburg
O'Leary, Lydia Alphonsus	9	Stone Street	New Bedford

SUMMER SCHOOL, 1919

Sr.	Atwood, Gertrude Fredericka	Warwick Avenue . .	Northfield
Sr.	Batchelder, Maryon Watson .	Brookside Park . . .	Athol
Sr.	Bellwood, Gladys Hazel . . .	230 Oakland Avenue . .	Methuen
Jr.	Benton, Hazel Irene		Richmond
Jr.	Bradley, Catherine Louise		Stockbridge
Sr.	Brown, Edna May		Templeton

Jr.	Bunker, Mildred Estelle . . .	5	Washington Park . . .	Oak Bluffs
Jr.	Burke, Margaret Frances . . .	117	Mill Street	New Bedford
Sr.	Comins, Esther May		R. F. D. No. 3 . . .	Amherst
Sr.	Comins, Lucia Belle		R. F. D. No. 3 . . .	Amherst
Sr.	Craffey, Gertrude	122	South Street	Westboro
Jr.	Cutler, Mildred Smith			W. Brookfield
P.G.	Dacey, Julia Anna	17	William Street . . .	Fitchburg
Sr.	Devaney, Grace Gertrude . . .	95	Orange Street	Clinton
Spec.	Dill, Hilda Victoria	372	Unity Avenue	Athol
Jr.	Doering, Martha Louise	211	Sargeant Street . . .	Holyoke
Sr.	Dora, Rachel Moore	534	Main Street	Gardner
P.G.	Douai, Helen Bernardine . . .	51	Pine Street	Fitchburg
Spec.	Dunham, Claire	46	Elm Street	Worcester
Sr.	Farnum, Hilda Mary	76½	Maple Street	Florence
P.G.	Filansky, Edith	31	Jerry Street	Fitchburg
Jr.	Flanagan, Mary McGrath . . .	9	Chapman Avenue . . .	Easthampton
P.G.	French, Katherine C.	13	Wood Street	Fitchburg
Sr.	Gibbons, Theresa Frances . . .	394	Main Street	Clinton
Sr.	Goodwin, Irene Phelps	81	Myrtle Avenue	Fitchburg
Jr.	Hayes, Helen Frances	93	No. Main Street . . .	Milton, N. H.
Sr.	Henderson, Georgina M.	58	Green Street	Fitchburg
Sr.	Horgan, Margaret Mary	931	River Street	Fitchburg
Sr.	Ingram, Alice Monica	36	Green Street	Leominster
Sr.	Kaakinen, Anna	127	Mechanic Street . . .	Fitchburg
P.G.	Keough, Gertrude F.	89	Maverick Street . . .	Fitchburg
Sr.	Kilburn, Polly		Box 62	Sterling
Spec.	Knight, Emma Frances		Springfield Street . .	Three Rivers
Jr.	LaVallee, Melvina Mary			W. Stockbridge
Spec.	Lee, Alta Mae			Erving
Jr.	Mara, Catherine Josephine . . .	76	Charlotte Street . . .	Worcester
Jr.	Maynard, Georgianna A. . . .		R. F. D.	Groton
Sr.	McCarthy, Florence Anna . . .	112	Myrtle Avenue	Fitchburg
Spec.	McCarthy, Mary Elizabeth . . .	55	Clark Street	Florence
Jr.	McGrath, Helen Francese . . .	9	Chapman Avenue . . .	Easthampton
Sr.	McGuire, Gladyce Leach			Vergennes, Vt.
Sr.	McIntosh, Greta Elizabeth . . .	54	Highland Avenue . . .	Fitchburg
Sr.	McQuade, Mary Patricia	108	Locust Street	New Bedford
Sr.	Mekkelsen, Bertha			Concord
Jr.	Meyette, Blanche Roselie . . .	171	North Street	Fitchburg
Sr.	Mitchell, Magdalen G.	10	Ledge Street	Clinton
Jr.	Nourse, Ruth Elizabeth	108	Green Street	Fitchburg
Sr.	O'Horo, Helen Mary	10	Fulton Street	Fitchburg
Sr.	Philbin, Rose Elaine	179	John Street	Clinton
Jr.	Reed, Edith Myra			Templeton
Jr.	Richardson, Phyllis Aline . . .		Elm Street	Salisbury
Jr.	Searle, Helen Chamberlain . . .	21	Vernon Street	Northampton
Sr.	Stevenson, Sarah Sloane	1	Front Street	Shirley

Sr.	Sullivan, Edna Frances . . .	86	Ellery Street . . .	Cambridge
Sr.	Tilly, Mary Catherine . . .	125	Washington Street . . .	Leominster
Sr.	Trinnier, Olive Mae . . .	134	Church Street . . .	Whitinsville
Sr.	Tully, Sara Teresa . . .	11	Myrtle Street . . .	Clinton
Sr.	Webster, Barbara Eleanor . .		Flat Rock Road . .	Fitchburg
Jr.	Wheeler, Cora Edna . . .	143	Cheney Street . . .	Orange
Jr.	Whittier, Hazel Vida . . .		R. F. D. No. 1 . .	Orange
Sr.	Wight, Florance Belle . . .	74	West Street . . .	Leeds
Sr.	Willmarth, Carrie Elizabeth .	81	Toxteth Street . . .	Brookline
Jr.	Winthrop, Fannie Ida . . .	34	Boutelle Street . . .	Fitchburg

Sr.	Barnicle, John Francis . . .	29	Lawrence Street . . .	Fitchburg
Sr.	Heffernan, Philip James . . .	5	Matthew Street . . .	Fitchburg
Sr.	Holloran, Carl Francis . . .	13	Norwood Street . . .	Fitchburg
P.G.	Hooper, Leonard Thompson		Maple Street . . .	Shirley
P.G.	Marshall, Clifton Newton . .	13	Holt Street . . .	Fitchburg
Sr.	McPartland, Francis Michael	70	Hamilton Street . . .	Worcester
Sr.	Trowt Bradford Crowell . .		Templeton Road . .	Barre

SUMMER SCHOOL, 1919

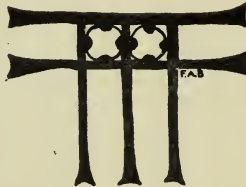
PRACTICAL ARTS DEPARTMENT

Sr.	Akeson, Harold Oliver . . .	28	Barnaby Street . . .	Fall River
Sr.	Barrett, Justin William . . .	111	Columbia Street . . .	Adams
Sr.	Connors, Francis Leo . . .	445	Linden Street . . .	Fall River
Jr.	Conrad, James Lawson . . .		Burrage Avenue . .	Leominster
Sr.	Dunbar, Charles Morton . . .	112	Lawrence Street . .	Fitchburg
Spec.	Eldridge, Dennis			Hudson
Sr.	Fischer, Henry	5	Winch Street . . .	Fitchburg
Sr.	Guerin, Edmund Leo . . .	34	Shaffner Street . . .	Worcester
Sr.	Harris, Myrton Leonard . . .	338	Pleasant Street . . .	Leominster
Sr.	Holmes, Robert Wendell . . .	29	Moreland Street . .	Somerville
Sr.	Johnson, Carl Philip . . .	96	Brandon Road . . .	Worcester
Sr.	Kauppi, Uuno Onni . . .	182	High Street . . .	Gardner
Sr.	Kilpatrick, Andrew Millar . .		Morningdale . . .	Boylston
Jr.	King, William Edward . . .	1	Highland Street . .	Marlboro
Jr.	Nichols, Edward Balmforth . .	38	Ward Street . . .	Fitchburg
Spec.	O'Neil, Robert Emmet . . .	9	Mitchell Street . . .	Nashua, N. H.
Sr.	O'Toole, Henry	18	Winter Street . . .	Clinton
Sr.	Parker, Byron Hugh . . .	174	Charles Street . . .	Fitchburg
Jr.	Phillips, George Albert . . .		Highland Street . .	Holden
Jr.	Thompson, Reginald Berle . .	22	Bartlett Street . . .	Watertown
Sr.	Tucker, Harold Henry . . .	330	Ashburnham Street .	Fitchburg
Sr.	Willmott, John Nelson . . .	67	Mt. Vernon Street .	Fitchburg
Spec.	Wilson, George Roy . . .	73	Elm Street	Saxonville

SUMMARY

NUMBER OF STUDENTS, 1919 - 1920

Junior High School Department, Twenty-second class	12	
Junior High School Department, Twenty-third class	16	
Junior High School Department, Twenty-fourth class	10	
Elementary Department, Seniors	67	
Advanced Elementary Department, Seniors	8	
Elementary Department, Juniors	103	
Practical Arts Department, Seniors	27	
Practical Arts Department, Juniors	15	
Specials	4	
Summer Session, 1919		
Women	63	
Men	30	93
Total Number of Different Students		
Women	248	
Men	68	316
Pupils in Schools of Observation and Practice		
Girls	390	
Boys	360	750
Pupils in the different Schools of Observation and Practice		
Junior High School	242	
Edgerly School	287	
Day Street School	169	
Highland Avenue School	52	750





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THE FIRST QUARTER OF A CENTURY
DIRECTED BY
JOHN G. THOMPSON
PRINCIPAL